



CENTRAL PUBLIC SCHOOLS
108089 S 4670 Road
Sallisaw, OK 74955



FY24

Elementary and Secondary School Emergency Relief (ESSER)
American Rescue Plan Act (ARP)
Use of Funds Plan Revision
Updated: September 26, 2023

In consultation with stakeholders, the following strategies were identified as needs for Central Public Schools to continue to effectively serve our students safely into the future.

Strategies for Prevention and Mitigation of COVID & Addressing Learning Loss

Additional Teaching Staff	Central Public School will hire additional teaching staff to reduce class size to assist in social distancing and/or to address learning loss caused by COVID.
Paraprofessional	Central Public School will hire paraprofessionals which will help assist with social distancing and to address learning loss for students with disabilities caused by COVID.
School Nurse	<p>To hire a school nurse to implement public health protocols that follow CDC guidance and to develop strategies for the same. To maintain the health and safety of students, educators and staff.</p> <p>To do COVID contact tracing and notify health officials of know positive cases and exposures in school. To notify parents of their child's positive case, if necessary and notify parents of possible exposures to a positive case.</p> <p>Nurse will utilize the Infection Reporting System on (SSO) and report information related to positive and exposed cases.</p>
Counseling-Family Outreach and Support Services	Counseling will be provided to ensure interventions are made to respond to students' academic, social and emotional needs and address the disproportionate impact of the COVID virus on student subgroups.
To address learning loss among students.	Before/After school tutoring and summer school will be available for students in order to address learning loss caused by COVID.
Professional Development Stipends	Stipends for professional development during out of contract time to include training & development of activities to address learning loss, implementation of evidence-based strategies and interventions.

On-Line Subscriptions such as Imagine Learning, Edmentum IXL, etc...	Software licenses to be used for traditional, blended and/or virtual learning experiences.
Security Camera System	Security Camera System to be used for contact tracing.
School Buses	To purchase yellow route buses to accommodate for social distancing while transporting students.
Utilities	To respond to COVID-19 by maintaining the operation and continuity of services.
Copy Paper/Copiers	To provide students with paper packets for virtual students and ensuring educational services can continue to be provided.
Janitorial/Cleaning Supplies	To use funds to ensure that supplies are purchased to sanitize and clean facilities in order to prevent, prepare and respond to COVID.
Repair and Replace HVAC	Replace old, outdated units to improve air quality and energy efficiency.
Technology	Hardware, software and connectivity to aid in educational interaction between students and classroom instructors and may include assistive and/or adaptive equipment.
Insurance	<p>Insurance payment due to the increase in the state costs to the district higher than the pre-pandemic cost.</p> <p>In ESSER III we have budgeted \$58,729.00 for Property & Casualty Insurance. This is the difference from the Pre-pandemic rate from FY21 to FY23, which continues to increase. It is also the amount that was approved and claimed previously on ESSER II, Project 793.</p> <ol style="list-style-type: none"> 1. 2019-2020 school year - \$ 49,763.00 2. 2020-2021 school year - \$ 60,720.00 3. 2021-2022 school year - \$ 76,557.00 4. 2022-2023 school year - \$ 119,449.00 5. 2023-2024 school year - \$142,836.00

Ensuring Most Vulnerable Populations Unique Needs Are Addressed

Students with Low Socioeconomic Status	<p>Provide devices and connectivity for in-school and virtual learning as needed.</p> <p>Provide tutoring support for students in areas of need.</p> <p>Outline plans to remove barriers for inclusion of Students with Low Socioeconomic status in the school's culture and activities.</p> <p>Students who struggle with social, emotional and mental health will be referred to appropriate outside resources.</p>
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<p>Students with Disabilities & Racial and Ethnic Minorities</p>	<p>To provide devices and connectivity for in-school and virtual learning as needed.</p> <p>To provide tutoring support for students in areas of need.</p> <p>To provide in-person learning for Students with Disabilities during virtual/remote learning days as possible.</p> <p>To provide adaptive technology to close the homework gap for Students with Disabilities.</p> <p>Outline plans to remove barriers for inclusion of Students with Disabilities in the school's culture and activities.</p> <p>Engage families in the school's programs of academics and activities.</p> <p>Students who struggle with social, emotional and mental health will be referred to appropriate outside resources.</p> <p>Provide Sp. Ed testing services, supplies, equipment needs and additional staffing.</p>
<p>English Learners</p>	<p>To provide devices and connectivity for in-school and virtual learning as needed.</p> <p>To provide tutoring support for students in areas of need.</p> <p>Outline plans to remove barriers for inclusion of ELL students in the school's culture and activities.</p> <p>Engage families in the school's programs of academics and activities.</p>
<p>Students Experiencing Homelessness</p>	<p>To provide devices and connectivity for in-school and virtual learning as needed.</p> <p>To provide tutoring support for students in areas of need.</p> <p>The district will make every effort to receive school records from the previous school.</p> <p>Full or partial credit will be awarded to students for coursework completed before enrollment.</p> <p>Online coursework will be used to recover credits.</p> <p>Outline plans to remove barriers for the inclusion of homeless students in the school's culture and activities.</p> <p>Students who struggle with social, emotional and mental health will be referred to appropriate outside resources.</p>
<p>Children in Foster Care</p>	<p>To provide devices and connectivity for in-school and virtual learning as needed.</p> <p>To provide tutoring support for students in areas of need.</p> <p>Engage families in the school's programs of academics and activities.</p> <p>The district will make every effort to receive school records from the previous school.</p> <p>Students who struggle with social, emotional and mental health will be referred to appropriate outside resources.</p>